

Supporting Efficient Transfers at Woodland View ASN School

CASE STUDY





Client: Woodland View School
Location: East Dunbartonshire
Architect: NORR
Contractor: East Dunbartonshire Council
Sector: Specialist Education

Aspiration: An Inclusive Environment Supporting Continuous Learning and Care

Woodland View School was developed to bring two existing additional support needs provisions together within one fully inclusive, future-ready learning environment.

Designed to support up to 200 pupils with needs ranging from mild to complex, the new two-storey school required accessibility to be embedded throughout the building. Pupils with significant mobility and personal care needs needed to move safely and comfortably between classrooms, hygiene facilities and specialist spaces.

A key priority was to reduce the time pupils spent away from learning during personal care routines. The aspiration was therefore not simply to install specialist equipment, but to create an integrated environment that supported dignity, safer working practices and continuous access to education.

Simplified by Innova

Innova worked collaboratively with NORR and the wider project team to develop a coordinated package of ceiling-track hoisting and specialist hygiene equipment.

By bringing together equipment expertise, design coordination and installation through one specialist partner, Innova helped simplify the multiple accessibility requirements across the school.

The approach included:

- Ceiling-track hoisting systems installed throughout the school.
- Direct hoist connections between classrooms and adjoining hygiene rooms.
- Integrated room-to-room transfer routes supporting continuity of care.
- Specialist shower trolleys for safe and comfortable personal care.
- Early coordination with room layouts, structure and the wider building design.
- Installation planned around the everyday needs of pupils and staff.

This coordinated approach helped ensure that accessibility formed part of the school's daily flow rather than being treated as a series of standalone equipment installations.



Future-Proofed by Design

The needs of an SEN/ASN school can evolve as pupil requirements, teaching practices and therapy provision change.

To provide greater long-term adaptability, additional hoist infrastructure was incorporated into sensory rooms, therapy spaces and life-skills areas. This allows the school to expand or adapt its accessibility provision without requiring significant future structural alterations.

Planning this infrastructure at an early stage helped reduce future disruption and gave the school greater flexibility to respond to the needs of both current and future pupils.

Specification Highlights

- Bespoke hydrotherapy pool designed for specialist education use.
- Full-room X-Y ceiling-track hoisting within pool and changing areas.
- AirRise200 ceiling-hoist units.
- Integrated hoisting across classrooms and hygiene rooms.
- Dedicated systems within medical and physiotherapy spaces.
- Hoisting provision for rebound therapy.
- Future-ready infrastructure installed within additional teaching and therapy rooms.
- Coordinated design, supply and installation through one specialist partner.

Challenges, Outcome & Value Delivered

Woodland View School required a coordinated accessibility solution that would support safe and dignified transfers while reducing disruption to pupils' learning. Innova connected classrooms directly with adjoining hygiene rooms and brought the school's hoisting and hygiene requirements together as one integrated package.

Personal care routines that previously took around 20 minutes per pupil can now be completed in an average of just six minutes. The school estimates that this could provide each pupil with an additional 354 hours in the classroom every year, while reducing manual handling demands and helping staff deliver care more safely and effectively.

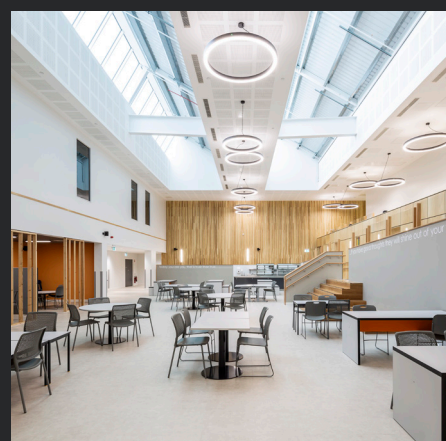
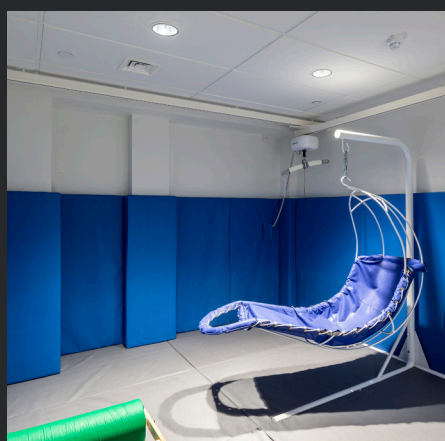




Rebound room with X-Y hoisting system



Hygiene room and X-Y hoisting



Sensory room with X-Y hoisting system



Classroom with X-Y hoisting system







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